**Many people join distance-learning programmes ( study material post, TV, internet ) and study at home , but some people think that it cannot bring the same benefit as attending colleges or universities does. Do you agree or disagree.**

The proliferation of state-of-the-art techonologies has opened a new range of opportunities for distance-learning programmes. However, many individuals figure that distance-learning has not the same effect that traditional teritory does. This essay will discuss both benefits and drawbacks and provide some evidences to contradict this idea.

It is observed that distance-learning is likely to lower the risk of full-day absenes and non-work events. As learners can proceed in inclement weather like heavy snow or storm, keeping their course running. Those with disabilities or part-time studyers , for example, prefer to choose this method. Similarly convenient is that learners enable to strike a balance between work and rest as they can study whenever they are willing to.

On the other hand, it also requires a high degree of maturity and commitment since learners might not be under supervised and monitored of tutors or faculity members. Self-motivated and self-controlled learners, for instance, are most suitable targets to this mean. Furthurmore, social meida or games can divert learners from their real missions. They, therefore, prone to the shotage of motivation, leading to lag behind among other peers.

In conclusion, on the whole, based on above reason, it is no doubt that distance-learning has pros and cons. However, it seems that the advantages outweigh the disadvantages

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It is observed that distance-learning requires **a high degree of** **maturity** and **commitment** to their course. Those who are lack of **self-control** or **self-motivation** are not able to enhance their result.Procastitors or lazy leaners, for instance, can take advantage of this mean to avoid their learning responsibility. Moreover, without constantly **supervised** or **monitored** from their tutors or **faculity members**, students can **lag behind** other peers.

On the other hand, it is undeniable that distance-learing are **over-dependence** on the media. Surfing webs or video games, for instance, can divert their users’ attention from their real missions. Similarly important is that sitting in front of the computer screen for **several hours** **in succession** is likely to cause boredom, physical illness. However, this, is not likely happen in university campus since it offers their learners a wide range of chances to take part in social activties. Moreover, because communication is the **bedrock of delepment** , distance-learning studyers probably fail to meet new friends or learn the value of team siprit.

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**Bài sửa**

**Lỗi cần chú ý happen on , sau it is .. that cần chia, studiers, faculty, procrastinators, territory**

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In conclusion, on the whole, based on the above reason, it is no doubt that distance-learning has pros and cons. However, it seems that the advantages outweigh the disadvantages